

Ask a classmate to read through what you have written, check off the box next to each question, and write a brief comment that will help improve your work. Underlining and changes are permitted if done in pencil.

Peer Editor: _____ Date: _____

Author: _____ Work Title: _____

| | Yes | No | Comment |
|--|-----|----|---------|
| 1. Is there evidence of prewriting (brainstorm, plan)? | | | |
| 2. Are the title main words capitalized? | | | |
| 3. Does the title fit the piece? | | | |
| 4. Are paragraphs used to organize information? | | | |
| 5. Is the introduction effective? | | | |
| 6. Is the main idea clear, with a sense of purpose? | | | |
| 7. Is information placed in logical order? | | | |
| 8. Is there enough supporting evidence? | | | |
| 9. Does the writer stay on topic? | | | |
| 10. Is the writing interesting? | | | |
| 11. Is the word choice appropriate? | | | |
| 12. Does each sentence begin with a capital letter? | | | |
| 13. Do all sentences end with a correct punctuation? | | | |
| 14. Is each sentence a complete thought? | | | |
| 15. Are there any spelling errors (<i>underline please</i>)? | | | |
| 16. Are there other words that should be capitalized? | | | |
| 17. Are plurals and possessives correct? | | | |
| 18. Are quotation marks used correctly? | | | |
| 19. Is the conclusion effective and relevant? | | | |
| 20. Is written text well organized on paper? | | | |
| Other comments: | | | |

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