Answer the focus question in a PIE paragraph here:

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| Write the focus question prompt here:  Paraphrase the focus questions in 1-2 sentences: | As we read, include relevant and meaningful quotes that will help you develop a strong response. |

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| CATEGORY | **4 Exceeds Standard** | **3 Meets Standard** | **2 Below Standard** | **1 Does Not Meet Standard** |
| **Focus on Topic (Content)** | **There is a clear, well-focused topic sentence. Main idea stands out and is supported by detailed textual information including ,author last name and page number.** | Main idea is clear but the supporting information is general and lacks focus or connection to main point. **Textual information including page number is included.** | Main idea is somewhat clear but there is limited supporting information. **Textual information including page number may not be included.** | The main idea is not clear. There is a seemingly random collection of information. **Textual information including page number is not included.** |
| **Support for Topic (Content)**  **Use P.I.E Format** | Relevant, descriptive, telling, quality details give the reader important information that **goes beyond the obvious .** | Supporting details and information are relevant, but a couple key issue or portion of the content is unsupported or **does not go beyond the obvious.** | Supporting details and information are relevant, but many key issues or portions of the storyline are unsupported or **does not go beyond the obvious.** | Supporting details and information are typically unclear or not related to the topic and **does not go beyond the obvious or predictable.** |
| **Pacing (Organization)** | **Strong use of PIE, transitional phrases and analysis.** The pacing is well-controlled; the writer knows when to **elaborate, and develop deeper analysis** and when to pick up the pace and move on. | **General use of PIE, transitional phrases and analysis.** The pacing is generally well-controlled but the writer **occasionally does not elaborate enough.** | **Some use of PIE, transitional phrases and analysis** The pacing is generally well-controlled but the writer sometimes repeats the same point over and over, or spends too much time on details that don\'t matter. | **No use of PIE, transitional phrases and analysis** The pacing often feels awkward to the reader. The writer elaborates when there is little need, and then leaves out necessary supporting information. |
| **Writing Conventions** | The writing exhibits superior control over spelling, punctuation, and capitalization. If there are errors present, they do not appear to be part of a pattern of errors. | The writing exhibits proper control over spelling, punctuation, and capitalization. If there are errors present, they do not appear to be part of a pattern of errors. | The writing exhibits weak control over spelling, punctuation, and capitalization. The errors minimally effect the meaning of the writing. | The writing exhibits little to no control over spelling, punctuation, and capitalization. The errors greatly effect the meaning of the writing. |

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Vocabulary Chart: Write this week’s vocabulary words in the chart below along with the proper definition

Writing Rubric: